

Curriculum Vitae Han Spanjaard



Han (H.J.M.) Spanjaard

Address: Réaumurstraat 30, 1097 RH Amsterdam (Netherlands)
Phone number: +31 (0) 6 278 35 806
Email: mail@hanspanjaard.nl
Day of birth: 26-6-1961
Nationality: Dutch
Education: V.W.O.-b (May 1979) (Secondary School, preparation for university)
Developmental Psychology (University of Groningen; August 1986)
Health Care Psychology (Postgraduate Professional Education, 1999)
Website www.hanspanjaard.nl

Han Spanjaard is a psychologist. He is developer, researcher and trainer within the child welfare and youth care, juvenile justice system and the care for people with intellectual disabilities.

During the period 1983 - 1988 Han worked with school drop-outs and runaways. He researched the backgrounds of these youths and developed methods for intervention. The developmental work and research resulted in articles, manuals and research-reports.

In the period 1988 - 1993 he worked at the department 'Prevention and Innovation' of an Institute for Mental Health Care in Amsterdam. He developed, implemented and carried out prevention-programs (prevention of sexual abuse of children) and treatment-programs (e.g. for sex-offenders). He developed and carried out a lot of trainings about identifying sexual abuse, talking with children and youths about (sexual) child abuse and with (abusive and non-abusive) parents about how to stop (sexual) child abuse. The developmental work resulted in different articles, manuals and books.

From 1993 till 1998 Han was psychologist, researcher, developer and trainer at the Paedological Institute in Amsterdam. From 1999 till 2008 he was head Practical Research and from 2008 till 2013 head Innovation of PI Research. PI Research is a research center for youth care and education which provides research, development, innovation, training and implementation.

Since 2014 Han continues his work in his company Spanjaard Development & Training. Besides, from 1-10-2020 till 31-12-2021 Han was interim director of Ben Sajat Centrum, Center for knowledge development and innovation in healthcare.

Han Spanjaard, together with his colleagues, developed and implemented different programs for child welfare, youth mental health care and the juvenile justice system. Some examples:

- Families First (intervention for families in crisis based on the 'homebuilding' model);
- the Exit Training (training for youths at risk of homelessness);
- guidelines how to recognize signs and symptoms of child (sexual) abuse, how to handle during and after a disclosure and how to develop and implement a safety plan;
- residential treatment of delinquent juveniles (a behavioral competency-based approach);
- social skill training as an alternative sanction (Tools4U);

- Training Aggression Control (TACt) for youths (individual training, based on the Aggression Replacement Training);
- TOPs! (Positive thinking, doing and learning from each other. Group program for young people with antisocial or delinquent behavior, based on the Aggression Replacement Training);
- instruments for risk assessment;
- therapy and residential treatment for young sex-offenders with learning disabilities;
- methods for community based and residential youth care;
- Hack_Right and re_BOOTCMP (interventions to prevent (recidivism of) cybercrime).

Han Spanjaard conducted different projects abroad.

Three projects were in Moscow/Russia: developing and implementing a method in two residential treatment centers (1995-1999), implementing a model for social skill training as an alternative sanction (2002-2003) and the Exit Training, increasing social competence and social support for adolescents who are at risk of becoming homeless (2006-2008).

In different European countries (Estonia, Bulgaria, Belgium, Germany and Switzerland) he carried out trainings and consultations about sexual abuse of children, residential treatment, working with children and their parents and social skill training as an alternative sanction.

Han was involved in the project 'Establishment of Children's Rights Protection and Monitoring Mechanisms on the Local level in Lithuania' (2004-2008). Together with different colleagues, he developed and conducted six trainings: 1) Awareness of children's rights; 2) Committee training: solving and analysing problems, 3) Teaching social skills to children and adolescents, 4) Stop abuse and neglect of children, 5) Teaching parental skills and 6) Youth participation. A second project in Lithuania was the development and implementation of 'Positive Parenting' (2009-2011).

In Croatia (2010) Han introduced a training self-control / aggression replacement for youths.

In Surinam (2011-2013) Han developed and implemented different parts of the project Child Abuse Prevention and Intervention. In Georgia (2015-2016) Han helped with the improvement of the assessment of juvenile delinquents and trained probation workers in how to do the assessment.

The developmental work and research resulted in a lot of articles, manuals and books.

See: www.hanspanjaard.nl/over-han/publicaties/publicatielijst/.